

Level 5 Safeguarding Adults Accredited Course (Service Providers)

Having a strong safeguarding strategy should be at the heart of all social care practice. However, many services fail to deliver a proactive preventative approach to safeguarding and instead have a disproportionate approach to protection, are predominately reactive and, at times fail to act on lessons learnt.

The context in which we deliver safeguarding has been transformed since the pandemic - not only is there a direct impact on the client groups we support, but also on the working practices that support the safe delivery of care and support. For example, the digitalisation of health and care processes provides challenges and opportunities for strategic safeguarding practice in:

- The access and application of data.
- Supporting and recording of decisions.
- Partnership working.
- Commissioning and contract management.
- Identifying and mitigating ways that technology facilities abuse.
- Utilising technology as a form of prevention.

The aim of this course is to prepare managers to have a strategic view of safeguarding in their own service. To be able to identify challenges and opportunities in an increasingly digitalised environment and to develop a capable, confident culture that has partnership working at its heart.

The overall focus of this course is to enable managers to focus on quality of life, working preventatively, understanding proportionality, and fostering stronger partnerships that will strengthen their safeguarding service. Through the delivery and assessment process, participants will be given the opportunity to consider how effectively the organisations policies support the aims of safeguarding. There will be a specific focus on changes related to MCA practice, such as considering the complexities of executive function and Liberty Protection Safeguards. Participants will be given the opportunity to examine other areas of policy that pertain to safeguarding such as recruitment, partnership working, restrictive practice and health and safety. This programme will enable practitioners to determine the links between strength-based approaches, positive risk taking and Making Safeguarding Personal. It will help managers to understand the broader role of risk assessments as well as how to adopt creative approaches to fostering a shared vision and competency in their own teams. The course will enable practitioners to consider multiple dimensions of risk, considering how these intersect. Candidates will get the opportunity to consider the role of technology in facilitating and mitigating risks, as part of dynamic risk assessment.

Through group discussion and assessed work, the Level 5 Safeguarding Adults Accredited Course (Service Providers) candidates will develop a range of safeguarding strategies and a prevention plan.

This course is accredited by Advantage Accreditations, to a Level 5. Candidates must complete all assessed work to pass the course. The course is delivered over four half day (3-hour) live sessions and candidates will have access to a range of additional resources.

Attendance is required on a further half day for assessment.

Who should attend the Level 5 Safeguarding Adults Accredited Course (Service Providers)?

This course is suitable for managers and senior managers working within a “service provider” setting. Staff attending should already have a basic understanding of safeguarding and should have some strategic/management responsibility in the organisation they work in.

What resources would be made available to the course attendants?

Candidates will receive:

- Workbook and handouts
- Range of multi-media resources, including cascade safeguarding infographic resources
- The 3Spirit PREVENT Safeguarding Tool/Additional Tools

How long is the course?

The guided learning hours for this course are 37 hours. The course is delivered over an eight-week period. Candidates are expected to attend all four half-day live training sessions (12 hours total) and spend the additional time to complete the course assessment.

How is the course assessed?

The course is accredited and therefore course candidates must complete the course assessment to achieve the award and the Level 5 Safeguarding Adults Accredited Course (Service Providers) accreditation. The course assessment includes:

- Completion of a workbook
- Short presentation
- Online assessment
- Classroom assessment

Why should you complete this course? What is in it for you?

This course reflects contemporary challenges and incorporates updated guidance including the proposed updates in MCA. The world we live in has changed, managers need to have new skills to understand how technology intersects with safeguarding, as neglecting this will lead to costly safeguarding incidents. Investing in training in the short term can be preventative and reduce costs in the long term. As an accredited course, our Level 5 Safeguarding Adults Accredited Course (Service Providers) offers great employment prospects to potential future employers. This course offers enhanced skills and may also be used in conjunction with a teaching qualification by individuals wishing to deliver safeguarding training in their own service (at the discretion of their organisations). Cascade safeguarding resources are available to support teaching and learning.

What is the location, date and time of the course?

There are a few open cohorts available for this course. The open cohorts will be delivered online via Zoom. Open cohorts are suitable for individuals wishing to enrol themselves and/or a few of their team members on this course.

The course can be delivered across different dates/platforms for your organisation (via a private cohort). Private cohorts are suitable for bigger training requirements (8 or more candidates). Our organisation is experienced with delivering private cohorts, having delivered this course privately to a range of services, including Drugs and Alcohol, Mental Health, Housing and Learning Disabilities/Autism. For each private cohort, we have been able to bespoke parts of this course to the specific needs of the service.

There is a discount available for private cohorts. Email us at info@3spirittraining.com if you would like to enquire about and/or book a private cohort of this course.

Open Cohort – September 2023

- [Part 1](#) – Tuesday 12 September 2023 – 10:00 to 13:00
- [Part 2](#) – Tuesday 19 September 2023 – 10:00 to 13:00
- [Part 3](#) – Tuesday 26 September 2023 – 10:00 to 13:00
- [Part 4](#) – Tuesday 03 October 2023 – 10:00 to 13:00
- [Presentation Assessment Session](#) – Tuesday 05 December 2023 – 10:00 to 13:00 (each learner would have up to 30 minutes to deliver their presentation).

[Register Here for Open Cohort \(September 2023\)](#)

Open Cohort – November/December 2023

- [Part 1](#) – Wednesday 22 November 2023 – 10:00 to 13:00
- [Part 2](#) – Wednesday 29 November 2023 – 10:00 to 13:00
- [Part 3](#) – Wednesday 06 December 2023 – 10:00 to 13:00
- [Part 4](#) – Monday 18 December 2023 – 10:00 to 13:00
- [Presentation Assessment Session](#) – Wednesday 28 February 2024 – 10:00 to 13:00 (each learner would have up to 30 minutes to deliver their presentation).

[Register Here for Open Cohort \(November/December 2023\)](#)

What is the cost of the course and what are the payment options?

The cost of the course is £750 + VAT and Eventbrite Fees.

This needs to be paid at least 14 days before the start of the course. Refunds will only be applicable if at least 30 days' cancellation notice is given before the course start date. Tickets cannot be transferred to alternative course dates. Admin fees are non-refundable.

You can pay in instalments (over 3 instalments). The first payment would be 50% of the total cost, with the two further payments both collecting 25% of the total cost. Payment over instalments requires your booking on the course to be made at least 2 months before the course start date. All instalments would need to be paid at least 14 days ahead of the course start date.

Please do contact us to discuss payment options that would be suitable to you. You contact us via email at info@3spirittraining.com or call us on 01442 368464.

Course Learning Outcomes

1. Compare and contrast how effectively your organisations policies support the aims of safeguarding:
 - MCA and consent to care and treatment
 - Health and safety
 - Person centred planning
 - Positive risk taking
 - Recording and sharing information
 - Recruitment
2. Explain the legislative framework for safeguarding.
3. Analyse how your organisations safeguarding strategy reflects the six principles of safeguarding.
4. Describe how to create a positive safeguarding culture within your organisation.
5. Analyse how effective your current strategies are for supporting workforce development in relation to Safeguarding practice.
6. Describe how the radical uptake of digital technology has impacted safeguarding in the following domains:
 - Information sharing
 - Data collection and analysis
 - Restriction reduction
 - Enablement / promoting independence
 - Care planning
 - Working with families
 - Commissioning and contract management
7. Describe how to utilise different legal frameworks where a person with care and support needs self neglects such as equality, mental capacity, safeguarding and human rights.
8. Analyse the challenges of applying professional curiosity in the context of Safeguarding.
9. Give examples of how at least two different types of exploitation may occur in your service.
10. Explain the organisational requirements and legal implications relating to restrictive practices including their use as a last resort.
11. Analyse how person-centred practice and accurate assessment can minimise the use of restrictive practices.
12. Analyse impact on safety, dignity, relationships and wellbeing if restrictive practices are used.
13. Describe how technology can facilitate abuse.
14. Explain the potential role of coercive control in domestic abuse.
15. Explain how your service meets its responsibility to protect children and young people.
16. Explain the importance of whistleblowing.
17. Describe how Making Safeguarding Personal supports rights when supporting people to safeguard themselves.
18. Source a local SAR that is interesting and relevant to your service and explain how to strengthen policy and practice.

Course Mapping to National Standards

CQC – KLOE S1, S2, S3, E2, W1, W2, W4

Level 5 Diploma in Leadership and Management for Adult Care

D/650/1484 Safeguarding in Adult Care:

- 1.1 Explain the current legislative framework and national guidance that underpins the safeguarding of adults.
- 1.2 Analyse own role in the local systems, procedures and agencies relating to adult safeguarding.
- 1.3 Review how national and local guidelines, policies and procedures for safeguarding affect:
 - Day to day work with individuals.
 - Own responsibilities towards individuals, their families, carers and team members.
- 2.1 Ensure that all policies, procedures, systems and processes used in the work setting comply with legal requirements and local and national guidance.
- 2.2 Embed safeguarding principles throughout all practices, policies and procedures.
- 2.3 Support team members to develop the knowledge and skills they need to apply safeguarding for adults.
- 2.4 Ensure team members understand their role in responding to concerns about the safeguarding of a child or young person.
- 2.5 Plan and implement the review and revision of person-centred practices, policies and procedures to ensure continuous improvements in safeguarding of adults at risk of abuse or neglect.

F/650/1485 Mental Capacity in Adult Care

- 1.1 Explain how key provisions of legislation, codes of practice and policy regarding mental capacity relate to the service.
- 1.2 Analyse own role in applying and upholding key principles of mental capacity legislation and codes of practice.
- 1.4 Analyse own role in the assessment of risk in situations where an individual's capacity is a concern.
- 1.5 Evaluate practices which support individuals' ability to provide valid Consent.
- 2.1 Explain what is meant by 'restrictive practices', 'restraint' and 'deprivation of liberty' and how they apply to practices within own setting.
- 2.2 Analyse the legal and ethical considerations of restricting an individual's rights and freedoms.
- 2.3 Analyse own responsibilities in relation to restrictive practices and deprivations of liberty.
- 2.4 Explain appropriate and proportionate responses to restrictions on an individual's rights and freedoms.